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SEAALL 2017
Welcome to Raleigh!

Raleigh is a city like no other: a state capital proud of its heritage but not content to sit on its laurels.

We are the seat of the state that was the first to sign the Declaration of Independence, the first in flight, and home to the first public university. From Pepsi-Cola to Krispy Kreme, from aviation to control-alt-delete, we are a community of inventors. Our past and our present converge to create a unique and inspirational community unlike anywhere else in the country.

While you’re here, the Raleigh Area Law Librarians Association & Campbell School of Law invite y’all to take a stroll through the Oakwood Historic District, check out NC State’s world-renowned Hunt Library, indulge in a Cheerwine, and see how invention, innovation, and inspiration are interwoven into the heart of our community.
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Exhibitors

Don’t forget to visit our exhibitors, located in the Esplanade:

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SEAALL 2018 Nashville
7:00 am - 12:00 pm, 2:00 pm - 6:00 pm: Registration Open
8:00 - 9:00 am: Breakfast, Capital Room
9:00 am: Opening Remarks, Capital Room
9:05 am - 3:00 pm: Institute Sessions, Capital Room
3:15: Library Tours, meet in Sheraton Lobby

2017 SEAALL INSTITUTE:
CONTINUING THE CONVERSATION: IDENTIFYING, TEACHING, & ASSESSING TECHNOLOGICAL COMPETENCE

9:05 - 10:05: Session 1
Setting the Stage: Technological Competence in Legal Education & Ethical Compliance
Phyllis Craig-Taylor, Dean & Professor of Law, North Carolina Central University School of Law
Nichole P. McLaughlin, Assistant Ethics Counsel & District Bar Liaison for the North Carolina State Bar
Jeff Ward, Associate Clinical Professor of Law, Director of Start-Up Ventures Clinic, Duke University Law School

This introductory session brings together law school administration, faculty, and the state bar for a discussion. Panelists include a law school dean, a governing faculty member tasked with assessing the technology education needs of current law students and addressing these needs in the law school curriculum, and an ethics specialist with a state bar. Presenters will speak about the changes in legal education, how legal competence should be incorporated and assessed, and the pitfalls for attorneys who have not kept up with how legal technology has affected legal practice.

10:05 - 10:15: Break

10:15 - 11:15: Session 2
Our Students, Their New Associates: Identifying Technological Skill Gaps and Evolving Technological Competency Expectations
Skip Lohmeyer, Chief Information Officer, Parker Poe
Meredith Williams, Chief Knowledge Management Officer, Baker Donelson
Todd Venie, Associate Director for Administrative Services, University of Florida

This moderated panel discussion will feature two law firm technology and knowledge professionals, and focus
on technologies that new lawyers will encounter day-to-day in their practice, common technological knowledge/skills gaps of attorneys, and the role of technology in law firms, including changes related to artificial intelligence.

11:15 - 12:00: Session 3
The Impact of Artificial Intelligence in the Legal Environment
Kris Niedringhaus, Associate Dean of Library & Information Services & Associate Professor, Georgia State University
Carol Watson, Director, Alexander Campbell King Law Library, University of Georgia

Last year’s announcement that Baker Hostetler hired IBM’s Ross as its first AI lawyer sent shock waves through the legal community. The introduction of a robot lawyer into a law firm caused some pundits to predict a legal apocalypse. Artificial intelligence has the potential to transform the practice of law. Or does it? Join us for a discussion about the impact of AI in the legal environment. Topics will include the definition of artificial intelligence, the history of AI’s development, as well as big law’s approach to AI and how it is currently being used in the legal environment. We’ll discuss whether law is easy or difficult for AI to learn and engage the audience in a conversation about AI’s potential for disrupting legal research and other areas of legal practice. Finally, we’ll consider what the development of AI means for our instruction and research strategies.

12:00 - 1:00: Lunch, Capital Room

1:00 - 2:00: Session 4
Teaching the Law & Technology Course
Maureen Cahill, Student Services Librarian, University of Georgia
Christina Glon, Assistant Law Librarian for Reference, Emory University
Jason Tubinis, Information Technology Librarian, University of Georgia

Working in the legal industry, you may feel like learning about technological advancements is not a priority. However, recent years have seen a major increase in the number of law schools offering “Technology in Legal Practice” courses. Often, it falls to tech-savvy librarians to teach these courses, but what are the practical implications of that decision? Join us for a discussion of the creation and evolution of these courses at two universities. Topics covered will include gaining support for a course

Don’t miss:
Escazú Chocolate
Winner of four Good Food Awards, Escazú Chocolates is a local Raleigh chocolatier. They directly source fine cacao from small farms, then roast and grind on antique equipment. Bean to bar, all in downtown Raleigh! Don’t miss trying some at the opening reception, courtesy of the Raleigh Area Law Librarians Association.
propose and the many possible structures and topics for legal tech courses. Interested firm librarians will gain insight into what exactly their newest associates are being taught as they prepare to enter the workforce, and, perhaps more importantly, what they are missing.

2:00 - 3:00: Session 5

**Coming Full Circle: Making the Pitch for Technological Competency**

*Ken Hirsh*, Director of the Robert S. Marx Law Library and Professor of Practice, University of Cincinnati College of Law

*Katie Brown*, Deputy Director, Sol Blatt Jr. Law Library, Charleston School of Law

*Meredith Williams*, Chief Knowledge Management Officer, Baker Donelson (Charlotte)

In October, the Florida Bar announced, “Effective January 1, 2017, each member shall complete a minimum of 33 credit hours of approved continuing legal education activity every 3 years...3 of the 33 credit hours must be in approved technology programs which are included in, not addition to, the regular 33 credit hour requirement,” thereby becoming the first State to adopt a mandatory technology CLE for bar members. After the announcement from the Florida Bar several bloggers speculated that other states will soon follow with similar requirements. With the spotlight now on legal technology and training, librarians, many who have interest in this area, can step forward to either provide or facilitate legal technology training for these new or future lawyers are still matriculating. This program will wrap up the discussion from the day by providing a forum to take the concepts discussed and through brainstorming and group work come up with initiatives to most effectively expose new lawyers and law students to the legal technology needed in practice today. But coming up with an initiative and a determination to execute is only half of the work of bringing an idea to realization. The other key element for any new program or initiative is the pitch to the stakeholders. The program will discuss the art of the pitch and best practices for creating a pitch that will motivate the stakeholders at your organizations to give the approval.

The format for the program will have very limited traditional presentation at the top and middle. The bulk of the program will be spent in small discussion group, brainstorming, presentation of ideas to bolster the technology curriculum at our institutions and preparing a pitch for the stakeholders to take back with you to your own organization.
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2017 SEAALL CONFERENCE

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OPENING RECEPTION

THE STOCKROOM AT 230
230 FAYETTEVILLE ST.
MARCH 30TH, 6:00 - 8:00 PM
Program A1:
Smooch, Curtsy, or Fist-Bump:
Cultural Awareness in Our Day-to-Day Interactions
Liz Johnson & Barbara Lentz, Wake Forest University
Room: Magnolia I

In this presentation, participants will engage in a discussion about different cultures and will learn techniques for maximizing interactions and communication between themselves and people from other cultures. This program would be beneficial for academics that work with international students and scholars, as well as law firm librarians who interact with international colleagues and clients. This program will include both information for the audience to receive and an interactive component where the audience can engage with the information learned.

Program A2:
Goldilocks and the Three Collections:
From Just in Case to Just in Time to Just Right
Beth Parker, Becka Rich, & Alison Rosenberg, Nova Southeastern University
Room: Pin Oak

Collection development is influenced by many things. In 2016, the Panza Maurer Law Library completed a large-scale deaccessioning project that changed the physical and conceptual landscape of the library. We will share what we learned from this experience, discuss the future of library collections, collection development policies, and collaborative library work. This program will describe the challenges of rebuilding an academic law library collection. Participants will be invited to share their experiences and observations of trends in collection development. We hope to inspire law librarians to see the possibilities to reinvent the library to meet the needs of a changing legal information environment. Join us as we try to answer the question of what makes a law library’s collection “just right.”
Program A3:  
The Deconstruction of a Learning Outcome  
Jason Sowards, Vanderbilt University  
Room: Willow Oak

ABA Standard 302 states that “a law school shall establish learning outcomes that shall, at a minimum, include competency” in several areas, including legal research. What Standard 302 does not offer, however, are examples of learning outcomes upon which to write our own. With instructional design theory as the backdrop, participants will examine the components of a performance-based learning outcome that will not only be meaningful to learners, but will also be measurable for assessment purposes.
10:20 - 11:05: B PROGRAMS

Program B1:
A Tale of Two Tech Courses: Approaches to Teaching Law Practice Technology
Ashley Krenelka Chase, Stetson University
Jennifer L. Behrens, Duke University
Room: Magnolia I

Since 2012, the ABA and half of the state bar associations have added an explicit ethical duty of technology competence for lawyers. Many law schools have developed or expanded course offerings on Law Practice Technology, in order to help prepare law students to use technology effectively in law practice. This session will outline two very different approaches to teaching similar content: a 2-credit, semester-long seminar at Duke, and a 1-credit, 3-day “boot camp” at Stetson. Speakers will compare and contrast their instructional design, offering tips and tricks for attendees who wish to implement similar courses at their own schools, or develop law practice technology training programs in their libraries.

Program B2:
Mindfulness in the Workplace: Techniques and Applications
Wendy Maines, Librarian Relations Manager, Thomson Reuters (& Registered Yoga Teacher)
Room: Pin Oak

Feeling stressed? Who doesn’t! Maybe that is why Mindfulness is having such a big mainstream impact. Mindfulness practices help us pay attention, on purpose and without being overwhelmed. As library managers and employees, we have a responsibility to be healthy and to promote well-being in the workplace. Mindfulness is an accessible-to-all practice bringing awareness and increased peace, wherever you are. This session will explore the concept of mindfulness, examine several mindfulness techniques, and invite attendees to experience, via guided participation, select techniques including breathwork and simple stretching.
Program B3: Diving into the RA Pool: Starting and Managing a Student Library Research Assistant Program
Andrew Christensen, Washington & Lee University
Thanh Nguyen, Georgetown University
Jason Zarin, University of Richmond
Room: Willow Oak

Are you running a student research assistant pool at your library? Or thinking of starting one? Learn about how to create a research assistant pool, best practices for hiring, training, and supervising students, working with faculty, and software tools for assigning tasks and tracking student time.
11:15 - 12:00: C PROGRAMS

Program C1:
Repatriating the Radio Haiti Archive
Craig Breaden & Laura Wagner, Ph.D., Duke University
Anne Burnett (Moderator), University of Georgia
Room: Magnolia I

The Rubenstein Library at Duke is deeply engaged in digitally “repatriating” their collection of the Radio Haiti Archive, comprised of over 3,500 recordings, to Haiti in a manner accessible to Haitian people. From the early 1970s until 2003, Radio Haiti not only reported the news and advocated for the rights of all Haitians, it also celebrated Haiti’s culture and history, and by broadcasting in Creole as well as French, acknowledged and elevated the language common to all Haitians. While the story of the Radio Haiti Archive is in part about processing and digitally preserving a large audio collection to archival standards, this presentation will focus on access and the continuing role that Radio Haiti plays in Haitian life. Project manager Craig Breaden will discuss the technical challenges while project archivist and Haiti scholar Dr. Laura Wagner will present research done in summer 2016 to address the questions such as how to package and promote the Radio Haiti audio to make it accessible and the methodologies the processing and digital projects teams need to employ to support bringing Radio Haiti back to Haiti.

Program C2:
The Trouble with Outsourcing
Jason Tubinis & Zanada Joyner, University of Georgia
Room: Pin Oak

Outsourcing is the contracting to external workers functions that would otherwise be performed by library employees. Many libraries have contracts for selected services, from payroll processing, to janitorial services, to library binding, to technical processing. Outsourcing library services is an important managerial decision with implications for both library staff and users. Outsourcing some traditionally in-house library services is a trend that likely will continue as technology and expectations evolve. Without thorough consideration or planning, such transitions can cause considerable difficulty and expense. As librarians, how are we to plan for the inevitability of outsourcing some services, identify those services that should be handled in-house, and anticipate the reassigning and re-imagining of library work into the future? Presenters will address the three critical stages of outsourcing: Planning- Work processes and routines examined and quantified, selection of a vendor and productivity goals announced Implementing- Reorganizing workflow, introduction of new routines, and the development of new policies Managing- Quality indicators should be developed so that quality can objectively be assessed.
Program C3:  
**Data in Legal Domain from the Information Technology Lens**

*Wayne Miller, Miguel Bordo, Dan Cantrell, Rochelle Newton & Michael Wright, Duke University*

*Room: Willow Oak*

Our digital footprint generates an enormous amount of data. Data privacy, retention, and storage are becoming increasingly components of the business of doing business. IBM reports each day, society creates 2.5 quintillion bytes of data. The majority of that data is generated from social media, collaboration (email, mobile technology (phones, wearable technologies, and global positioning systems, and tablets), text, online transactions, automatic teller machines, and many other sources. There is no single privacy, retention, and storage policy across manufacturers and providers. Cybercrime has increased exponentially every year since 2005 according to the Bureau of Justice Statistics. While retail is the largest cybercrime target, law is not immune. Law firms have experienced security breaches. The American Bar Association reports one in four law firms with at least 100 attorneys have experienced a breach due to a hacker, website attack, break-in, or lost or stolen computer or smartphone. This presentation will examine data and security from the lens of Information Technology. The goal of this presentation is to summarize best practices to ensure the integrity of the data in the legal domain.

**Hosting Institutions:**

**Campbell University School of Law & The Raleigh Area Law Librarians Association**

Since its founding in 1976, **Campbell Law** has developed lawyers who possess moral conviction, social compassion, and professional competence, and who view the law as a calling to serve others. The school has been recognized by the ABA as having the nation’s top Professionalism Program and by the American Academy of Trial Lawyers for having the nation’s best Trial Advocacy Program. For 26 years, Campbell Law’s overall record of success on the North Carolina Bar Exam has been unsurpassed by any other North Carolina law school. In September 2009, Campbell Law relocated to downtown Raleigh.

**The Raleigh Area Law Librarians Association** is comprised of area firm, court, and academic law librarians. Its mission is to facilitate further cooperation between libraries and to enhance the ability of its members to provide professional librarian services. It meets monthly to discuss issues affecting law libraries, listen to guest speakers, and keep abreast of the latest developments in librarianship and legal publishing.
12:00 - 1:15 pm: Lunch, Oak Forest Ballroom  
Speaker: AALL Executive Board Member Mary Jenkins

1:20 - 2:05: D PROGRAMS

Program D1:  
**Deep Dive Part 1 - An Inspired Classroom or Meeting: Re-Inventing Yourself and Your Approach**  
Jennifer Mart-Rice, Washington & Lee University  
Alyson Drake, Texas Tech University  
Alexis Fetzer, University of Richmond  
Franklin Runge, University of Kentucky  
Caroline Osborne, Washington & Lee University  

**Room: Magnolia I**

Judging a Book by its Cover: Your students are passing judgment on you before your class even truly begins. Most frequently, they are judging you based solely on your gender or gender identification, the way in which you carry yourself, and your ability, or inability, to command your classroom. This session will help to provide attendees with things to think about prior to walking in the door, how to best present themselves, how to implement what some may call non-traditional teaching methods and/or roles in a legal research course, and how to overcome these challenges by rising above and dealing with these issues head-on all while being successful. Panelists will discuss their own personal experiences, as well as experiences of colleagues, and how they could have responded more appropriately or prepared themselves ahead of time to avoid, or improve, an already sticky or difficult situation.

Program D2:  
**You Can Fit in Anywhere! Skills Portability in the Law Library World**  
Rachel Purcell & Sarah Lewis, University of Florida  
Suzanne Corriel, 4th Cir. Court of Appeals Library  
Francis Norton, Louisiana Supreme Court Library  

**Room: Pin Oak**

Law librarians typically choose one type of library environment (court, firm, or academic) and remain in it throughout their career. The apprehension of the unknown concerning what skills and responsibilities are required in a new library environment may prevent a librarian from branching out. However, it is beneficial to keep an open mind regarding various library types in order to create more career advancement opportunities for yourself. As former law firm professionals turned recent newcomers to the academic library field, Rachel Purcell and Sarah Lewis know firsthand about the anticipation and worries surrounding a transition from one library type to another. Along with an academic law librarian turned court librarian speaker, they will share insights on the expertise and qualities needed to successfully cross over from one environment to another. Attendees will learn about how to gain the confidence to not limit themselves to one silo but instead to make oneself more appealing to different potential employers, regardless of library type.
Program D3:
**An Old Fashioned Cookie Swap - Of Research Scenarios**
*T.J. Striepe & Maureen Cahill, University of Georgia*
*Room: Willow Oak*

Borrowing the form of an old fashioned cookie swap, this program will allow participants to share and appraise research scenarios from graded assignments and the related learning objectives. Each participant will be expected to arrive with at least one research scenario they have used in a graded assessment and the learning objectives that the scenario was designed to demonstrate (we will ask that everyone bring 10 copies of their example - to share with the table and with the facilitators). At tables of six to eight, small groups will share, discuss and evaluate the strengths and weaknesses of the scenarios each member of the table has provided. The facilitators will prep prospective participants, provide seed questions for the small groups and (time permitting) organize a presentation by each table of one or two of their most interesting and effective examples.

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**North Carolina Museums**

Have a break in your schedule? Visit a replica of the Wright Brothers’ 1903 Flyer or surround yourself with clouds of living butterflies. The North Carolina Museum of History, the North Carolina Museum of Natural Sciences, and the City of Raleigh Museum are all mere blocks from the conference center. Admission is free.
2:15 - 3:00: E PROGRAMS

Program E1:
Deep Dive Part 2 - An Inspired Classroom or Meeting: Re-Inventing Yourself and Your Approach
Jennifer Mart-Rice, Washington & Lee University
Alyson Drake, Texas Tech University
Alexis Fetzer, University of Richmond
Franklin Runge, University of Kentucky
Caroline Osborne, Washington & Lee University
Room: Magnolia I

Tending to Your Flock: Dealing with students and keeping them on track is not always the easiest of tasks. This portion of the session will explore the following areas of concern that many faculty face: • Keeping your class/presentation on track with, or without, a PowerPoint or textbook. Is it necessary to have an “official” PowerPoint presentation or an “official” textbook? • Grading tips and tricks from some experienced instructors. What types of assessment exist and how do you communicate with an angry individual who disagrees with your methodology? • Saving the “lost sheep” who seem to be floundering in class. How much hand-holding is too much? What are the pitfalls, and benefits, to helping them along the way?

Program E2:
Beyond Bathrooms: Legal Issues Facing the LGBT Community
Nichelle Perry, NC Central University
Lydia Lavelle, NC Central University & Mayor of Carrboro, NC. First openly lesbian mayor in NC & author of Sexual Identity Law in Context: Cases and Materials.
Room: Pin Oak

The passage of North Carolina HB2, requiring people to use public bathrooms or changing rooms corresponding to the gender listed on their birth certificate, revoking North Carolinians’ ability to bring employment discrimination claims in state courts and barring municipalities from passing their own nondiscrimination ordinances has brought much negative attention to the state. However, more than ever before, people are also talking and learning about gender identity issues and focusing on issues which regularly effect persons in this community. This program will provide an overview some of the legal issues facing the LGBT community such as: 1) Anti-discrimination laws related to employment, harassment and public accommodations; 2) Family Law matters related to marriage, adoption and domestic violence; and 3) Student right laws related to harassment and discrimination at school as well as other rights of public school students.
Program E3: A Librarian’s Role in Institutional Assessment
Jennifer Wondracek, University of North Texas at Dallas
Carol Watson, University of Georgia
Room: Willow Oak

ABA standards 314 and 315 require law schools to track learning outcomes, have multiple assessments, and report back on the results. Law schools are struggling with how to achieve this comply with the new ABA assessment requirement and are often turning to exam software and consultants. Much of the meat of the standards really boils down to information organization. For instance, associating rubrics and assessments with learning outcomes can really be seen as taxonomies. Creating assessments moves beyond data entry when things like tagging questions and overall assessments with learning outcomes come into play. In fact, it starts to look very similar to cataloging. Tracking assessment results requires database implementation and maintenance skills. The law librarians are legal information and data organization experts. Providing data support is a way for the law library to integrate more with the school, and perhaps a way to save some cataloging positions in the process. Let’s have a conversation about how law libraries can work more closely with the administration to meet the new ABA assessment standards.

Dine Arounda

Vic’s
Vic’s sets the standard for authentic, old-world, Italian cuisine & New York style pizza. Owner Mario Longo has been serving patrons his family recipes of Italian favorites for nearly 30 years.

Calavera
An empanada and tequila bar located in downtown Raleigh. They serve a dozen different kinds of empanadas and over 70 tequilas and mezcals.

Buku
Local food. Local folks. Global recipes. Buku is a locally owned and operated restaurant & bar smack dab in the middle of downtown Raleigh.

Capital Club 16
Located in a historically-registered building, Capital Club 16 is a traditional American restaurant with European influences. They offer straightforward, scratch-made meals inspired by classic dishes and time tested family recipes.

Café Luna
Italian cuisine with a Tuscan flair.

Sign up at registration & meet in Sheraton lobby
at 6:30 pm
3:00 - 3:15 pm: Exhibit Break, sponsored by West Academic
4:10 - 5:10 am: Teddy Talks Part II, Oak Forest Ballroom (see call-out for topics)
5:15 - 6:15 pm: SEAALL Executive Board Meeting, Capital Room
6:30 pm: Dine Aroun ds, meet in Sheraton Lobby

3:15 - 4:00: F PROGRAMS

Program F1:
Organize, Post, Brand & Market: 4 Key Essentials in Faculty Scholarship Services
Alexis Fetzer & Amy O'Connor, University of Richmond
Room: Magnolia I

Maintaining and marketing faculty scholarship is a valued library service offered by many law school libraries, but the process of tracking scholarship and securing rights to repost material can be difficult tasks. This program will tell the story of how the University of Richmond Law Library streamlined the task for tracking faculty scholarship listings and thereby was able to improve current procedures and add new library services. For several years, the task of tracking faculty scholarship at the University of Richmond was done by multiple parties throughout the law school for different purposes. In the summer of 2016, this process was streamlined using a single online form, proposed and designed by the library. With the support and push of the administration, the law faculty have been successfully alerting the library to their new publications.

Program F2:
Website Usability: Best Practices for Conducting Surveys and Analyzing Results
Eliza Fink, University of Tennessee
Room: Pin Oak

Maintaining a website for your library is a daunting task and it’s not always easy to determine what parts of a site are working and what parts are not. Website Usability surveys, when performed effectively, can help both librarians and patrons take advantage of your website and all the services it offers. Libraries with a wide variety of budgets can perform usability surveys with varying degrees of complexity. Having recently collaborated with the University of Tennessee Communication & Information Studies department for a comprehensive law library website survey, I will bring my experiences to the conference and synthesize them in a “best (and worst) practices” format. The end of the program will allow for discussion among participants so that they too can share tips and tricks for successful surveys.
Program F3:

**How Do the New Legal Research Disruptors Impact Your Work**
*William E. Magee, Regent University*
*Room: Willow Oak*

2013 may have marked a beginning in a paradigm shift in how legal research is done. Research startups such as Casetext and Ravel want to replace Lexis and Westlaw as the primary platform for finding legal information. This program will address this possibility and demonstrate what some of these legal research disruptors offer.

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**10 Minute Presentations**

4:10-5:10 Oak Forest Ballroom

**Archives, Alumni, and Access**
*Della H. Darby & Rebecca M. Hutto, Samford University*

In 1961 Cumberland School of Law moved from Lebanon, Tennessee to Samford University in Birmingham, Alabama. This program will describe the law library’s project to consolidate and organize student/alumni data that accompanied the law school in this move, including the creation of metadata using student labor; the conversion of spreadsheet data into MARC records; and presenting the results to the public.

**Where the Rubric Meets the Road: Assessing Legal Research and Writing Competency Across the Curriculum**
*Marie Summerlin Hamm, Regent University*

The ABA is coming and law school administrators are moving beyond learning the language of assessment to actual implementation. How can law librarians and LRW faculty become an invaluable part of this process at their institution? This session will explore how legal research and writing competencies were identified, expressed, and assessed throughout the curriculum at one law school.

*Liz Johnson, Wake Forest University*

This talk will explore the history and the impact of the LexisNexis Risk Management v. North Carolina A.O.C. decision upon access to public records. Additionally, it will explore how the court construed the public records law to define and apply to database management and inquiries generated by custodians of that information.
Program G1:
Innovative Assessment: How to Assess When Grades Aren’t Given
Sarah Mauldin, Smith, Gambrell & Russell, LLP
Stephanie Miller, Washington & Lee University
Beau Steenken & Amelia Landenberger, University of Kentucky
Room: Magnolia I

The ABA recently adopted Standard 302 which requires law schools to use outcomes-based assessment (OBA). While law schools have begun to incorporate OBA into their grading methods, law students also often learn from informal, non-graded training. Similarly, training in law firms tends not to feature graded assignments. This program will teach participants how to collect data and assess training without the benefit of graded assignments. The program will be presented as a panel discussion, beginning with an overview of assessment methods and their use in a graded instruction setting. The second part of the panel will include a description of two legal research programs which use both graded and ungraded assignments for assessment. The final part of the program will show how to use assessment in the ungraded training context, including law firm training and outside-the-classroom training in law schools.

Program G2:
Living Outside the Law: Lessons from Non-Law Libraries
Ashley Krenelka Chase, Stetson University
Kate Irwin-Smiler, Wake Forest University
Room: Pin Oak

Law libraries are notoriously slow to innovate, and law librarians often feel like outsiders when we read or hear about the great things happening in those *other* libraries. Academic law libraries may find it hard to innovate with much smaller staffs than university library counterparts, and firm colleagues are justifying their mere existence. But these perceived bumps in the road can motivate law librarians to find new ways to demonstrate our value to our stakeholders, whoever they may be. This session will explore methods for working with librarians and libraries from other disciplines or with other service models to strengthen the services we provide, invent new services that fit within the legal profession, and inspire our fellow law librarians to do the same.
Program G3:
The Real Life of Grants: Finding, Writing, and Fulfilling

Suzanne Graham, University of Georgia
Adrienne DeWitt, Campbell University

Room: Willow Oak

Successful grant projects require innovative ideas, solid research, compelling writing, efficient project and fiscal management, and a little luck. Navigating the terrain of external funding is not intuitive even for librarians with natural strengths in these areas. Participants will benefit from the experiences of grant recipients and will evaluate possible funding sources and develop project outlines.

Keynote Speaker:

Rick Glazier
Executive Director, NC Justice Center

Rick Glazier is the Executive Director of the North Carolina Justice Center. He joined the Justice Center in the summer of 2015 following his resignation from the N.C. General Assembly after 13 years representing Cumberland County in the NC House of Representatives. As a Representative, Glazier served on the House Judiciary, Education, Ethics, and Appropriations committees, among others.

The North Carolina Justice Center is one of the state's preeminent voices for economic and social justice. As a leading progressive research and advocacy organization, their mission is to eliminate poverty in North Carolina by ensuring that every household in the state has access to the resources, services and fair treatment it needs to achieve economic security.

10:55 - 11:40: H PROGRAMS

Program H1:
**Listening to the Law: How Podcasts Can Enhance the Legal Research Classroom**
*Franklin L. Runge, University of Kentucky*
*Room: Magnolia I*

We are all aware that students experience success with a variety of learning methods. Legal research professors tend to use an auditory teaching method inside the classroom, but there are effective ways to expand that approach to out-of-class assignments. This program will describe the value of using podcasts in the legal research curriculum. The program will be divided into two parts. Part One will focus on creating your own podcasts to supplement your reading or out-of-class assignments. Part Two will be devoted to using professionally made podcasts from NPR (or other organizations) to introduce students to relevant topics before beginning the research process. Additionally, the program will examine preliminary data as to how these podcasts are perceived by students.

Program H2:
**Beyond Updating: Changing How We Use and Talk About Citators**
*Aaron Kirschenfeld, UNC Chapel Hill*
*Room: Pin Oak*

Originating as tools for updating case law research, citators have changed a great deal in the past two decades -- unfortunately, the way that law librarians generally teach, write, and talk about citators has not. In today’s online legal research environments, students and attorneys encounter citators almost immediately in the research process, often without knowing it, and can and do use citators for far more than updating cases. Additionally, the way that commercial citators display information about the subsequent negative treatment of primary law is problematic and counter to vendor claims about their products’ reliability. Therefore, it is necessary to rethink the citator as one of many tools for analyzing the influence of primary law based on later-citing materials rather than treating it as a reliable (and final box to tick to ensure the validity of a piece of primary law. This session will advance an understanding of the essence and purpose of citators, introduce creative uses of citators for research tasks beyond updating primarily law, and discuss strategies for teaching and talking about citator reliability with patrons and vendors alike.
Program H3:
Law Library Middle Management - Year One
Rachel Gordon, Duke Law School
Austin Martin Williams, NC Central University
Jason Zarin, University of Richmond
Room: Willow Oak

A panel of recently-hired law library middle managers will discuss what they wish they would have known going into middle management, challenges and success, and tools and resources that they have found the most helpful during their first year in middle management. The panel consists of librarians who manage different departments in the library.

2017 SEAALL Service Project:
LGBT Center of Raleigh

The LGBT Center of Raleigh is a 501(c)(3) tax-exempt non-profit corporation that serves the greater Raleigh area. Their Mission is “to strengthen individual and community development through social and educational activities; to facilitate the incubation of supportive services and groups; and to identify needs and advocate for resources benefiting the diverse population of lesbian, gay, bisexual, and transgender people, their friends and supporters within and beyond central North Carolina.” In October 2011 the Center’s Library opened and has grown to include 3,000 volumes with “collection development priorities aimed at supporting the resource and information needs of the Center’s vital outreach programs.”
2017 REGISTERED ATTENDEES

Agrawal, Shyama
Alexander, Andrea
Atkins, Alyson
Bahnson, Jane
Beeker, Jonathan
Behrens, Jennifer
Blasdell, Stefanie
Bothwell, Kathleen
Bradley, Sharon
Bredemeyer, Carol
Brown, Kathleen
Burke, Lance
Burnett, Anne
Byrne, Christopher
Cagle, Deja
Cahill, Maureen
Camp, Tiffany
Chase, Ashley
Chen, Sean
Chilcott, Jeff
Childs, Scott
Christensen, Andrew
Collins, Carol
Collins, Nathan
Cosby, Michelle
Darby, Della
Davis, Andrea
Davis, Christina
Deese, Abigail
DeWitt, Adrienne
Donovan, James
Downing, Nicole
Drake, Alyson
Dresser, Lara
DuBard, Melanie
Dunshee, Melanie
Dye, Margarete
Eller, Scott
Ellis, Mark
Feliú, Vicenç
Fetzer, Alexis
Fink, Eliza

Fish, James Barrett
Fiumara, David
Fleming, Valerie
Floyd, Carolyn
Germain, Claire
Gibson, Denise
Glon, Chris
Gordon, Rachel
Graham, Suzanne
Gualtier, Susan
Guha, Anne
Gullon, Ismael
Hamm, Marie
Hanschke, Katie
Hart, Edward
Hirsh, Kenneth
Hocking, Kimberly
Hodgman, Dan
Hutto, Rebecca
Hyland, Melissa
Irwin-Smiler, Kate
Jenkins, Mary
Johnson, Elizabeth
Joyner, Zanada
Kellogg, Audrey
Kirschenfeld, Aaron
Kleffer, Kat
Klinefelter, Anne
Landenberger, Amelia
Laskowski, Cas
Le, Avery
Lester, Becky
Lewis, Sarah
Long, Elizabeth Terry
Lopez, Tiffany
Mackey, Kay
Magee, Bill
Maines, Wendy
Marks, Taryn
Marshall, Sibyl
Mart-Rice, Jennifer
Mathapo, Gail

NC Supreme Court Library
ProQuest
Chambliss, Bahner & Stophel
Vanderbilt Law School
University of Florida College of Law
Mercer University Law Library
Emory University School of Law
Duke Law Library
Alexander Campbell King Law Library
Louisiana State University
Georgetown Law Library
Mercer University Law Library
Regent Law School Library
North Carolina Central Law Library
UNT Dallas College of Law
University of Cincinnati
Campbell University School of Law
PowerNotes/LearnLeo
Samford/Cumberland Law Library
UNC Law Library
Wake Forest University Law Library
American Association of Law Libraries
Wake Forest University School of Law
University of Georgia
NC Supreme Court
UNC School of Law
University of Richmond Law Library
University of North Carolina
University of Kentucky College of Law
Duke Law Library
University of Florida Levin College of Law
Belmont University College of Law
University of Florida Levin College of Law
Virginia State Law Library
Smith Anderson
Yeshiva University
Regent University
Thomson Reuters
University of Florida Levin College of Law
Univ. Tenn. Law Library
Washington & Lee University
University of Florida Levin College of Law
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If you have a little extra time....

**ArtSpace**
A non-profit visual arts center located in City Market that provides studio space for local artists. Walk through the halls and admire the art displays, watch the artists at work and talk to them about their methods. Buy some art directly from its creator or from the small gift shop located in the lobby. Image is of a cloisonne broach by artist Sandra McEwan (http://www.sandramcewen.com). Walking distance. Admission is free.

**CAM Raleigh**
CAM Raleigh seeks to curate the most contemporary works of art and design possible—those still emerging, growing, and living. They hope to spark new thinking by creating ever-changing experiences that explore what’s now and nearing. Walking distance. Admission is $5.

**Pullen Park**
The century-old park, located just two miles from the Sheraton, is a beautiful place to spend a few hours. It features walking trails and bridges over a scenic pond, graceful weeping willows, a 1911 fully restored Gustav Dentzel Carousel made up of 52 hand-carved animals, picnic tables, a train, and a cafe serving local North Carolina products. Long walk (1.4 miles) or a short drive. Admission is free.

**Mordecai House Park**
Mordecai House, built in 1785, is the oldest house in Raleigh on its original location. The house is decorated with period pieces, and historic outbuildings are located on the grounds including an overseers building, a recreated 19th century kitchen, the Badger-Iredell Law Office, St. Mark’s Chapel, and the birthplace of the 17th President, Andrew Johnson. Admission is $5, and it is a long walk (1.5 miles) or a short drive.
**NC State’s Hunt Library**
Built in 2013, the James B. Hunt Jr Library has won many awards for its innovative design and use of technology. It has many interesting features, including a robot-driven bookBot, which you can watch in action through a glass wall, as four robots dart up and down enormous aisles to pinpoint and retrieve materials. Hunt Library also has a maker space with 3D scanners & printers, a Game Lab, enormous ultra HD video walls, recording studios, and an award-winning architectural design. Read about it before you visit in Our State Magazine (https://www.ourstate.com/hunt/). Driving distance.

**Yates Mill Park**
Yates Mill, one of the oldest buildings in Wake County (built circa 1756), is the region’s only surviving operable gristmill. For nearly 200 years, the water-powered mill produced lumber, milled corn and wheat, and carded wool. It is the centerpiece of Historic Yates Mill County Park, in central Wake County. The park features the restored mill; a visitor center & museum, a 20-acre lake, and extensive hiking trails. The park is managed as a native wildlife refuge with a mission to study and interpret the park’s cultural, natural and agricultural heritage. Driving distance.

**NC Museum of Art**
The North Carolina Museum of Art opened in 1956 as the first major museum collection in the country to be formed by State legislation and funding. Today, it encompasses a collection that spans more than 5,000 years of artistic work from antiquity to the present. The Museum features more than 40 galleries as well as more than a dozen major works of art in the nation’s largest museum park with 164-acres. Admission to the permanent collection is free, however, there is an $18 admission fee to the featured exhibit, which is currently Ansel Adams: Masterworks. It’s recommended to buy the tickets in advance on the museums website. Driving distance.

**State Farmer’s Market**
Are you a foodie? Stop by the State Farmer’s Market, just three miles from the Sheraton and right next to I-40. They have seasonal. North Carolina-grown produce, never-frozen seafood driven in fresh from the coast, and humanely-raised pastured pork, beef, chicken, and lamb. There is also a building full of plants for your garden, and, if you’re feeling hungry, try the Seafood Restaurant or the Farmers Market Restaurant for some traditional Southern-style food. Driving distance.
ACKNOWLEDGMENTS

We would like to acknowledge the hard work of the many individuals and committees who made this conference a reality. Thank you to the Program Committee for their diligence in selecting interesting and varied presentations. Thanks to the Local Arrangements committee for connecting all the moving parts, with special thanks to co-chairs Lisa Williams and Kimberly Hocking for their faultless leadership.

We would also like to thank the Raleigh Area Law Librarians Association for championing the idea of hosting and Campbell Law School for agreeing.

Caitlin Swift designed and produced the print and electronic programs with the help of Adrienne Dewitt; any errors are hers.
See you in NASHVILLE
TN 2018